

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10622.91	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£10 622.91
Intent	Implementation	Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
SKIP2BFIT - Purchase ALL children from Reception to Y6 a set of skipping ropes. Children to complete skipping challenge working on personal challenge beating their own goal each week.	Each child will receive a set of skipping ropes. Each week the PE Lead will share the Skip2BFit videos. Children will then complete the skipping challenges set and will work on a personal challenge each week to beat their number of skips from the previous week. Additional to this the children will also have access to another Skip2BFit session each week that will work on their core fitness.	£2940.00	Impact will be measured by the personal challenge results each week.	Incorporate skipping into playtime and lunchtime activities. Continue with personal challenge - possibility to reduce to once a month once out of lockdown. Links to Key indicator one - encouraging all children to be fit and active - especially during lockdown.

Purchase of mats to aid with gymnastics provision.	Through the purchase of more mats, this will allow children to work in smaller groups. This will give them more time to be active within PE lessons. Hopeful that with the increased number of mats this will allow us to run an after school gymnastic club.	£1428.00	Impact will be measured by the improvement in children's gymnastic skills and active time within PE lessons.	School will be using sports premium funding for 2020-2021 to fund more after school clubs to increase children's levels of fitness after Covid19 and the amount of time children have been inactive for.
Outdoor games resources	Purchase of outdoor playground equipment to encourage children to become more active and physical during playtimes. Play leaders will encourage children to use the equipment and set challenges each week.	£994.91	Impact will be measured by children engagement with the activities and student voice questionnaires.	Play leaders to run their own personal challenges for lunchtimes and playtimes with children to increase physically active time.
Painting of sports activities on playground	Painting of targets, tracks, challenges on playground to encourage children to become more physically active during playtimes and lunchtimes.	£1600.00	Impact will be measured by children engagement with the activities and student voice questionnaires.	Maintain markings on the playground each year.
Purchase of goals to improve competitive sport provision	Use of goals to encourage children to be more active at playtimes. Furthermore use goals to practise for sporting competitions. Goals will also be used for Friday Enrichment activities, allowing more children to participate in physically	£3660.00	Impact will be measured by children engagement with goals during playtimes and lunchtimes. It will also be measured by the number of Enrichment activities we are now able to facilitate with new resources. Impact will also be measure by the improvement in children's	At Kader we are really focusing on getting children active within the academic year 2020-2021. We are aware the impact Covid 19 has had on children. Many have not been as physically active as they usually would. Our aim is to provide as many active/sporting opportunities

	active activities.		football skills.	to our pupils as possible.
EYFS Framework Reforms: Teaching Physical Development in line with DfE Curriculum Guidance CPD	PE coach to attend CPD course to upskill and update knowledge of EYFS physical development. Increased knowledge and competence in delivering PE to EYFS pupils.	£60.00	Impact will be measured by lesson observations showing implementation of knowledge from the course being used in practise. Impact will also be measured by PE coach's self-reflection on personal confidence in delivering EYFS PE sessions.	PE coach to share knowledge with EYFS teams for use within outdoor play and outdoor learning sessions.